

Philosophy Statement

Our Early Learning Centre value and aspire towards our beliefs that,

- Every student is important
- Every lesson is critical
- Every encounter is valued
- Every opportunity is taken

Firbank Early Learning Centre welcomes children and their families from different cultural, social, and religious backgrounds, who bring with them a variety of prior experiences and knowledge. All children and families have individual needs and strengths that we respect and support through a rich and diverse programme.

Firbank Early Learning Centre have been inspired by the three simple, yet meaningful words that form the title of the Early Years Learning Framework – **Belonging, Being and Becoming**.

Belonging – The children’s first and most significant community is their family. As an International Baccalaureate School implementing the Primary Years Program, our Early Learning Centre recognises that all children belong to an international community. We acknowledge the child’s right to be valued and encourage them to contribute meaningfully to their communities. We believe that children learn best when they feel safe, secure, and supported in their learning environment. It is important for all students, educators, and families to feel a sense of *belonging* to our Firbank family.

Being – All children bring with them prior knowledge and understanding. Whilst at the Early Learning Centres we want them to engage in a wide variety of guided, open ended and play based experiences. In both indoor and outdoor environments, these experiences will support their interests, build on their existing skills and challenge them to take risks. Through their play, children will have opportunities to develop confidence, resilience, and wellbeing. We want children to value the moment – the here and now, for the joy, challenge, engagement and learning that it can offer. We respect them for who they are now and who they will become in the future.

Becoming – Each child has the right to choose the path down which they travel. Within our programmes we offer opportunities for freedom of choice, expression of ideas and acknowledgment of individual passions and interests. We encourage our students to become socially and environmentally responsible, respectful, and internationally minded. We nurture student growth and development through their individual distance travelled. We cultivate our school’s five core values; compassion, respect, integrity, curiosity, and courage.

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FIRBANK
GRAMMAR

Early Childhood Education lays the foundations for a lifelong love of learning. We feel privileged in our roles as advocates for children's learning in the early years and are committed to supporting them as they develop into global citizens.

As we hold high expectations for our students – to enable them to be the best they can be – we know that our wellbeing initiatives support and promote their achievement throughout their school journey.

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